Farmland Elementary School - #219

Principal: Ms. Diane Smith
Community Supt: Mr. Sean W. Bulson
School Hours: 9:15 - 3:30

7000 Old Gate Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/farmlandes/

Office Phone: (301) 230-5919
Fax Number: (301) 230-5424
Cluster Name: Walter Johnson

2010–2011 Official School Enrollment (See note below.) = 579

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.7	50.3	0.2	33.7	4.5	8.6	0.0	49.1	4.0	25.2	7.3	6.0

	Number	Percent
Total SPED Enrollment	35	
In home school	31	88.6
Not in home school	4	11.4
SPED students living in attendance area	49	
Not in home school	18	36.7

2010–2011 Students Receiving Special Education Services (as of 10/31/2010)

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
34.3	65.7	0.0	8.6	11.4	11.4	0.0	65.7	2.9	5.7	5.7

2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
29.4	70.6	0.1	8.9	23.2	30.7	0.1	32.8	4.2	23.0	39.7

Least Restrictive Environment (as of 10/31/2010)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability	1	100.0	0	0.0
Hearing Impairment				
Deaf				
Speech/Language	13	100.0	0	0.0
Visual Impairment				
Emotional Disability				
Orthopedic Impairment				
Health Impairment	9	100.0	0	0.0
Learning Disabilities	7	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism				
Traumatic Brain Injury				
Developmental Delay	1	20.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services**

Farmland ES	31
Cold Spring ES	1
Greencastle ES	1
Luxmanor ES	1
Waters Landing ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**

Ashburton ES	4
Burning Tree ES	4
Kensington Parkwood ES	2
Bells Mill ES	1
Beverly Farms ES	1
College Gardens ES	1
Diamond ES	1
Rosemary Hills ES	1
Carl Sandburg Center	1
Westbrook ES	1
Wyngate ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)*

Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	60.0
Mathematics	5	100.0
Language Mechanics	5	40.0
Mathematics Computation	5	100.0
Composite Index	5	100.0

Maryland School Assessments (SPED)*

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	9	90.0	10	9	90.0
4	5	4	80.0	5	4	80.0
5	6	4	66.6	6	3	50.0

Other Participation

SPED Attendance Rate* = 95.6%
SPED Mobility Rate (Entrants + Withdrawals)* = 13.5%

Special Education Suspensions*

Number of Incidents	Number of Students	Rate
1	1	2.7

Number of Special Education Teachers

1.0

Number of Special Education Paraeducators

0.0

Special Education Services

Resource

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).