

# Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1234 Cresthaven Drive Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/cresthavenes/](http://www.montgomeryschoolsmd.org/schools/cresthavenes/)

Office Phone: (301) 431-7622  
 Fax Number: (301) 431-7651  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2007-2008 Official School Enrollment = 339												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
48.1	51.9	39.8	0.0	7.1	44.0	9.1	16.2	58.1	10.6	Total SpEd Enrollment	30			
											In home school	22	73.3	
											Not in home school	8	26.7	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
16.7	83.3	27.8	2.8	5.6	55.6	8.3	19.4	61.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	37	
Not in home school	15	40.5

Testing Accommodations *	
Accommodation	N
Extended Time	32
Reduce Distractions to Student	20
Scribe	26
Verbal Reader for Verbatim Reading of Entire Test	29
Respond on Test Booklet	28
Calculation Devices	27
Multiple or Frequent Breaks	4
Graphic Organizers	18
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	2
Reduce Distractions to Other Students	4
Visual Cues	
Instructional Strategies	
Visual Organizers	4

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	8	53.3	2	13.3	1	6.7	4	26.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired									
Learning Disabilities	10	58.8	6	35.3	1	5.9	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	1	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	15	6	40.0	15	2	13.3
5	10	5	50.0	10	4	40.0

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.9

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.6
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	40.0

Special Education Programs
Elementary Home School Model (3-5)

\* 2006-2007 School Year Data