

Kemp Mill Elementary School - #805

Principal: Mr. Floyd Starnes
 Community Supt: Dr. Heath E. Morrison
 School Hours: 9:15 - 3:30
 Feeder Schools:

411 Sisson Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kempmilles/

Office Phone: (301) 649-8046
 Fax Number: (301) 649-8216
 Cluster Name: Downcounty Consortium
 Receiving Schools: Lee

| 2007-2008 Official School Enrollment = 435 | | | | | | | | | | | | Number | Percent |
|--------------------------------------------|--------|----------|----------|---------|--------|---------|--------|---------|--------|-----------------------|--------------------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | % SPED | | | | |
| 45.7 | 54.3 | 32.0 | 0.0 | 6.2 | 48.7 | 13.1 | 37.7 | 67.1 | 10.6 | Total SpEd Enrollment | 45 | | |
| | | | | | | | | | | | In home school | 34 | 75.6 |
| | | | | | | | | | | | Not in home school | 11 | 24.4 |

| 2007-2008 Official School Special Education Enrollment | | | | | | | | |
|--------------------------------------------------------|--------|----------|----------|---------|--------|---------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |
| 26.1 | 73.9 | 26.1 | 0.0 | 2.2 | 45.7 | 26.1 | 37.0 | 50.0 |

| 2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454 | | | | | | | | |
|--------------------------------------------------------------------------------|--------|----------|----------|---------|--------|---------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |
| 30.4 | 69.6 | 24.8 | 0.3 | 9.4 | 23.6 | 41.9 | 14.2 | 32.9 |

| | | |
|-----------------------------------------|----|------|
| SpEd students living in attendance area | 52 | |
| Not in home school | 18 | 34.6 |

| Testing Accommodations * | |
|---------------------------------------------------------|----|
| Accommodation | N |
| Extended Time | 33 |
| Reduce Distractions to Student | 27 |
| Scribe | 20 |
| Verbal Reader for Verbatim Reading of Entire Test | 15 |
| Respond on Test Booklet | 7 |
| Calculation Devices | 1 |
| Multiple or Frequent Breaks | 22 |
| Graphic Organizers | 9 |
| Verbal Reader for Verbatim Reading of Selected Sections | 3 |
| Monitor Test Response | 1 |
| Reduce Distractions to Other Students | 15 |
| Visual Cues | |
| Instructional Strategies | 32 |
| Visual Organizers | 1 |

| Least Restrictive Environment (as of 10/31/2007) | | | | | | | | | |
|--------------------------------------------------|-------------------|-------|--------------------|-----|------------------|-----|-------|-------|--|
| Disability | In >= 80% (LRE A) | | In 40%-79% (LRE B) | | In < 40% (LRE C) | | Other | | |
| | N | % | N | % | N | % | N | % | |
| Mental Retardation | | | | | | | | | |
| Hearing Impaired | | | | | | | | | |
| Deaf | | | | | | | | | |
| Speech/Language | 28 | 93.3 | 0 | 0.0 | 0 | 0.0 | 2 | 6.7 | |
| Visually Impaired | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | |
| Emotionally Disturbed | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | |
| Orthopedically Impaired | | | | | | | | | |
| Health Impaired | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | |
| Learning Disabilities | 9 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | |
| Multiple Disabilities | | | | | | | | | |
| Deaf/Blind | | | | | | | | | |
| Autism | | | | | | | | | |
| Traumatic Brain Injury | | | | | | | | | |
| Developmental Delay | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) * | | |
|-----------------------------------------------------------------------------|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 6 | 33.3 |
| Language | 6 | 16.7 |
| Mathematics | 6 | 50.0 |
| Language Mechanics | 6 | 16.7 |
| Mathematics Computation | 6 | 50.0 |
| Composite Index | 6 | 33.3 |

| Maryland School Assessments (SpEd) * | | | | | | |
|--------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 10 | 9 | 90.0 | 10 | 9 | 90.0 |
| 4 | 10 | 9 | 90.0 | 10 | 8 | 80.0 |
| 5 | 14 | 12 | 85.8 | 14 | 12 | 85.7 |

| Other Participation |
|-------------------------------------------------------|
| SpEd Attendance Rate * = 99.5% |
| SpEd Mobility Rate (Entrants + Withdrawals) * = 27.7% |

| Special Education Suspensions * | | |
|---------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 8 | 5 | 7.1 |

| Special Education Teachers | |
|---------------------------------|------------------|
| Number SpEd | Percent of Total |
| 1.5 | 4.3 |
| Special Education Paraeducators | |
| Number SpEd | Percent of Total |
| 0.1 | 2.2 |

| Special Education Programs |
|------------------------------|
| Elementary Home School Model |

* 2006-2007 School Year Data