

Forest Knolls Elementary School - #803

Principal: Mr. Donald D. Masline

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (301) 649-8060

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/forestknollses/

Fax Number: (301) 649-8196

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2007-2008 Official School Enrollment = 506													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
54.5	45.5	19.6	0.0	14.0	34.4	32.0	21.1	32.0	9.5	Total SpEd Enrollment	42		
											In home school	34	81.0
											Not in home school	8	19.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.6	60.4	18.8	0.0	4.2	27.1	50.0	12.5	22.9					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	52	
											Not in home school	18	34.6

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9		

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	14	66.7	0	0.0	0	0.0	7	33.3	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired	5	83.3	0	0.0	1	16.7	0	0.0	
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	14.3	0	0.0	0	0.0	6	85.7	

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	25
Scribe	26
Verbal Reader for Verbatim Reading of Entire Test	24
Respond on Test Booklet	22
Calculation Devices	15
Multiple or Frequent Breaks	13
Graphic Organizers	6
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	1
Reduce Distractions to Other Students	1
Visual Cues	2
Instructional Strategies	
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	37.5
Language	8	50.0
Mathematics	8	62.5
Language Mechanics	8	75.0
Mathematics Computation	8	100.0
Composite Index	8	62.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.2	7	4	57.2
4	10	5	50.0	10	7	70.0
5	13	8	61.6	13	8	61.5

Other Participation
SpEd Attendance Rate * = 97.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.0

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.0
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	66.9

Special Education Programs
Physical Disabilities
Elementary Home School Model

* 2006-2007 School Year Data