

Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/harmonyhillsses/

Office Phone: (301) 929-2157
 Fax Number: (301) 962-5976
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2007-2008 Official School Enrollment = 495													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.5	47.5	30.7	0.0	6.1	57.2	6.1	42.4	76.8	7.3	Total SpEd Enrollment	34		
											In home school	31	91.2
											Not in home school	3	8.8

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
47.2	52.8	44.4	0.0	2.8	47.2	5.6	38.9	75.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	55	
Not in home school	24	43.6

Testing Accommodations *	
Accommodation	N
Extended Time	30
Reduce Distractions to Student	30
Scribe	23
Verbal Reader for Verbatim Reading of Entire Test	25
Respond on Test Booklet	23
Calculation Devices	15
Multiple or Frequent Breaks	17
Graphic Organizers	20
Verbal Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	21
Reduce Distractions to Other Students	6
Visual Cues	17
Instructional Strategies	
Visual Organizers	13

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	2	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	15	75.0	1	5.0	0	0.0	4	20.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	75.0	0	0.0	0	0.0	1	25.0
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	12.5
Language	8	12.5
Mathematics	9	33.3
Language Mechanics	8	37.5
Mathematics Computation	8	37.5
Composite Index	8	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	2	28.6	7	3	42.9
4	7	5	71.4	7	4	57.1
5	7	2	28.6	7	2	28.6

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	4.7

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	21.3

Special Education Programs
Elementary Home School Model

* 2006-2007 School Year Data