

# Arcola Elementary School - #790

Principal: Mr. Eric Wilson  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1820 Franwall Drive Wheaton, MD 20902  
[www.montgomeryschoolsmd.org/schools/arcolaes/](http://www.montgomeryschoolsmd.org/schools/arcolaes/)

Office Phone: (301) 649-8590  
 Fax Number: (301) 649-8592  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2007-2008 Official School Enrollment = 347												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
47.6	52.4	22.2	0.0	12.7	55.6	9.5	50.1	70.0	10.4	Total SpEd Enrollment	36			
											In home school	23	63.9	
											Not in home school	13	36.1	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	75.0	27.8	0.0	16.7	47.2	8.3	38.9	63.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	83	
Not in home school	60	72.3

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Scribe	
Verbal Reader for Verbatim Reading of Entire Test	
Respond on Test Booklet	
Calculation Devices	
Multiple or Frequent Breaks	
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	7	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	14	70.0	0	0.0	1	5.0	5	25.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	2	66.7	1	33.3	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	3	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * =
SpEd Mobility Rate (Entrants + Withdrawals) * =

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
5.3	60.9

Special Education Programs
School/Community-Based

\* 2006-2007 School Year Data