

# Georgian Forest Elementary School - #786

Principal: Miss Aara L. Davis

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Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/georgianforestes/](http://www.montgomeryschoolsmd.org/schools/georgianforestes/)

Fax Number: (301) 460-2477

School Hours: 9:10 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2007-2008 Official School Enrollment = 457													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.9	52.1	49.2	0.2	10.3	29.1	11.2	28.2	61.5	10.1	Total SpEd Enrollment	48		
											In home school	24	50.0
											Not in home school	24	50.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
19.6	80.4	52.2	0.0	6.5	19.6	21.7	17.4	65.2					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	58	
											Not in home school	34	58.6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	13	65.0	1	5.0	0	0.0	6	30.0	
Visually Impaired									
Emotionally Disturbed	1	6.7	0	0.0	14	93.3	0	0.0	
Orthopedically Impaired									
Health Impaired	1	33.3	1	33.3	1	33.3	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	49
Reduce Distractions to Student	47
Scribe	37
Verbal Reader for Verbatim Reading of Entire Test	29
Respond on Test Booklet	37
Calculation Devices	32
Multiple or Frequent Breaks	40
Graphic Organizers	19
Verbal Reader for Verbatim Reading of Selected Sections	16
Monitor Test Response	33
Reduce Distractions to Other Students	23
Visual Cues	4
Instructional Strategies	
Visual Organizers	5

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	14.3
Language	7	14.3
Mathematics	7	28.6
Language Mechanics	7	28.6
Mathematics Computation	7	57.1
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.4	6	3	50.0
4	19	10	52.6	19	7	36.8
5	11	8	72.7	11	4	36.4

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
26	12	24.1

Special Education Teachers	
Number SpEd	Percent of Total
5.0	13.7
Special Education Paraeducators	
Number SpEd	Percent of Total
5.5	56.4

Special Education Programs
Emotional Disabilities
Elementary Home School Model

\* 2006-2007 School Year Data