

Highland Elementary School - #774

Principal: Mr. Raymond Myrtle
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:50 - 3:05
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (301) 929-2040
 Fax Number: (301) 929-2042
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo, Newport Mill

2007-2008 Official School Enrollment = 487													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.1	50.9	13.1	0.2	5.7	76.2	4.7	60.2	75.8	9.4	Total SpEd Enrollment	45		
											In home school	32	71.1
											Not in home school	13	28.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	17.4	0.0	0.0	76.1	6.5	58.7	82.6

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	48	
Not in home school	16	33.3

Testing Accommodations *	
Accommodation	N
Extended Time	55
Reduce Distractions to Student	53
Scribe	50
Verbal Reader for Verbatim Reading of Entire Test	52
Respond on Test Booklet	38
Calculation Devices	36
Multiple or Frequent Breaks	12
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	11
Reduce Distractions to Other Students	4
Visual Cues	
Instruational Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	24	92.3	0	0.0	0	0.0	2	7.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	33.3
Language	6	50.0
Mathematics	6	66.7
Language Mechanics	6	33.3
Mathematics Computation	6	66.7
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	18	14	77.8	18	10	55.6
4	17	14	82.4	17	13	76.4
5	26	16	61.6	26	19	73.0

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	6	7.7

Special Education Teachers	
Number SpEd	Percent of Total
4.0	9.0
Special Education Paraeducators	
Number SpEd	Percent of Total
2.5	35.7

Special Education Programs
Elementary Home School Model

* 2006-2007 School Year Data