

# East Silver Spring Elementary School - #756

Principal: Ms. Niki T. Hazel

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6420

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/eastsilverspringes/](http://www.montgomeryschoolsmd.org/schools/eastsilverspringes/)

Fax Number: (301) 650-6424

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Piney Branch

2007-2008 Official School Enrollment = 226													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.0	54.0	54.4	0.4	9.7	24.3	11.1	41.6	61.5	11.5	Total SpEd Enrollment	21		
											In home school	13	61.9
											Not in home school	8	38.1
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
19.2	80.8	38.5	0.0	11.5	19.2	30.8	23.1	30.8					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	25	
											Not in home school	12	48.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	5	25.0	8	40.0	0	0.0	7	35.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired									
Learning Disabilities	1	50.0	1	50.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	33.3	0	0.0	0	0.0	2	66.7	

Testing Accommodations *	
Accommodation	N
Extended Time	2
Reduce Distractions to Student	2
Scribe	3
Verbal Reader for Verbatim Reading of Entire Test	3
Respond on Test Booklet	2
Calculation Devices	
Multiple or Frequent Breaks	1
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	2
Visual Cues	
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	0.0
Language	5	0.0
Mathematics	5	20.0
Language Mechanics	5	20.0
Mathematics Computation	5	40.0
Composite Index	5	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	7.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	13.9

Special Education Programs
Learning and Academic Disabilities (K-2)

\* 2006-2007 School Year Data