

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:15 - 3:30
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (301) 989-6030
 Fax Number: (301) 879-1033
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2007-2008 Official School Enrollment = 434													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.8	51.2	44.9	0.2	17.1	17.5	20.3	12.0	33.6	15.0	Total SpEd Enrollment	64		
											In home school	28	43.8
											Not in home school	36	56.3
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.8	69.2	53.8	0.0	4.6	18.5	23.1	6.2	38.5					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	34	
											Not in home school	6	17.6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	8	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	10	76.9	0	0.0	0	0.0	3	23.1	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	8	72.7	1	9.1	2	18.2	0	0.0	
Learning Disabilities	13	86.7	1	6.7	1	6.7	0	0.0	
Multiple Disabilities	2	40.0	1	20.0	1	20.0	1	20.0	
Deaf/Blind									
Autism	3	33.3	0	0.0	6	66.7	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	1	100.0	
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	38
Scribe	33
Verbal Reader for Verbatim Reading of Entire Test	30
Respond on Test Booklet	12
Calculation Devices	18
Multiple or Frequent Breaks	16
Graphic Organizers	8
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	15
Reduce Distractions to Other Students	4
Visual Cues	
Instructional Strategies	
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	50.0
Language	10	40.0
Mathematics	10	30.0
Language Mechanics	10	20.0
Mathematics Computation	10	60.0
Composite Index	10	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	4	40.0	10	4	40.0
4	13	9	69.2	13	10	76.9
5	10	6	60.0	10	4	40.0

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	7	9.9

Special Education Teachers	
Number SpEd	Percent of Total
7.0	20.1
Special Education Paraeducators	
Number SpEd	Percent of Total
8.3	72.5

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

* 2006-2007 School Year Data