

Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/clearspringes/

Office Phone: (301) 253-7004
 Fax Number: (301) 972-9027
 Cluster Name: Damascus
 Receiving Schools: Baker

2007-2008 Official School Enrollment = 626												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.3	53.7	18.8	0.3	9.6	12.8	58.5	5.6	19.3	12.6	Total SpEd Enrollment	76		
											In home school	39	51.3
											Not in home school	37	48.7

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.1	70.9	26.6	0.0	5.1	16.5	51.9	6.3	25.3

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	53	
Not in home school	14	26.4

Testing Accommodations *	
Accommodation	N
Extended Time	53
Reduce Distractions to Student	53
Scribe	38
Verbal Reader for Verbatim Reading of Entire Test	42
Respond on Test Booklet	33
Calculation Devices	23
Multiple or Frequent Breaks	25
Graphic Organizers	8
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	8
Reduce Distractions to Other Students	18
Visual Cues	20
Instructional Strategies	3
Visual Organizers	9

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0	
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	16	66.7	0	0.0	5	20.8	3	12.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Health Impaired	1	10.0	0	0.0	6	60.0	3	30.0	
Learning Disabilities	14	77.8	0	0.0	4	22.2	0	0.0	
Multiple Disabilities	3	75.0	0	0.0	1	25.0	0	0.0	
Deaf/Blind									
Autism	1	6.7	0	0.0	11	73.3	3	20.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	16	31.3
Language	16	12.5
Mathematics	15	26.7
Language Mechanics	16	31.3
Mathematics Computation	16	43.8
Composite Index	15	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	6	46.2	13	5	38.5
4	14	8	57.1	14	5	35.7
5	12	6	50.0	12	5	41.7

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.5	13.4
Special Education Paraeducators	
Number SpEd	Percent of Total
4.6	64.0

Special Education Programs
Elementary Learning Center

* 2006-2007 School Year Data