

# Damascus Elementary School - #702

Principal: Ms. Rebecca A. Jones  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/damascuses/](http://www.montgomeryschoolsmd.org/schools/damascuses/)

Office Phone: (301) 253-7080  
 Fax Number: (301) 253-8717  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2007-2008 Official School Enrollment = 287												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.2	49.8	4.2	0.0	5.6	17.1	73.2	10.5	16.4	14.6	Total SpEd Enrollment	40		
											In home school	24	60.0
											Not in home school	16	40.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
42.9	57.1	4.8	0.0	4.8	16.7	73.8	2.4	26.2

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	33	
Not in home school	9	27.3

Testing Accommodations *	
Accommodation	N
Extended Time	19
Reduce Distractions to Student	18
Scribe	15
Verbal Reader for Verbatim Reading of Entire Test	13
Respond on Test Booklet	3
Calculation Devices	12
Multiple or Frequent Breaks	6
Graphic Organizers	5
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	4
Reduce Distractions to Other Students	2
Visual Cues	1
Instructional Strategies	
Visual Organizers	5

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	6	100.0	0	0.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	11	78.6	0	0.0	0	0.0	3	21.4	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	1	33.3	2	66.7	0	0.0	0	0.0	
Learning Disabilities	6	85.7	1	14.3	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	5	83.3	1	16.7	0	0.0	
Deaf/Blind									
Autism	0	0.0	5	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	60.0
Mathematics	5	40.0
Language Mechanics	5	40.0
Mathematics Computation	5	100.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.1	7	3	42.9
4	3			3		
5	6	3	50.0	6	1	16.7

Other Participation
SpEd Attendance Rate * = 93.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	22.0
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	87.5

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2006-2007 School Year Data