

Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (301) 469-1046
 Fax Number: (301) 469-1060
 Cluster Name: Winston Churchill
 Receiving Schools: Cabin John

2007-2008 Official School Enrollment = 406												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.8	55.2	11.8	0.7	17.5	8.6	61.3	9.1	8.6	5.4	Total SpEd Enrollment	20		
											In home school	19	95.0
											Not in home school	1	5.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
18.2	81.8	18.2	0.0	0.0	18.2	63.6	9.1	13.6					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	34	
											Not in home school	15	44.1

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	11	78.6	0	0.0	0	0.0	3	21.4	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	10
Reduce Distractions to Student	15
Scribe	7
Verbal Reader for Verbatim Reading of Entire Test	4
Respond on Test Booklet	6
Calculation Devices	6
Multiple or Frequent Breaks	5
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	2
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	60.0
Mathematics	5	60.0
Language Mechanics	5	80.0
Mathematics Computation	5	80.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	5	5	100.0	5	4	80.0
5	5	3	60.0	5	4	80.0

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.4

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.7
Special Education Paraeducators	
Number SpEd	Percent of Total
0.7	29.7

Special Education Programs
Autism

* 2006-2007 School Year Data