

# Carderock Springs Elementary School - #604

Principal: Ms. Susan D. MacLaughlin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/carderockspringses/](http://www.montgomeryschoolsmd.org/schools/carderockspringses/)

Office Phone: (301) 469-1034  
 Fax Number: (301) 469-1115  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2007-2008 Official School Enrollment = 297												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
48.8	51.2	1.3	0.0	11.8	5.7	81.1	3.4	1.3	11.4	Total SpEd Enrollment	35			
											In home school	33	94.3	
											Not in home school	2	5.7	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
23.5	76.5	0.0	0.0	11.8	8.8	79.4	2.9	5.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	38	
Not in home school	5	13.2

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	19
Scribe	11
Verbal Reader for Verbatim Reading of Entire Test	
Respond on Test Booklet	10
Calculation Devices	2
Multiple or Frequent Breaks	6
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	1
Reduce Distractions to Other Students	1
Visual Cues	
Instrucional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	17	77.3	0	0.0	0	0.0	5	22.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	0	0.0	1	100.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	80.0
Language	5	20.0
Mathematics	5	60.0
Language Mechanics	5	40.0
Mathematics Computation	5	80.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	5	83.3
4	5	3	60.0	5	5	100.0
5	7	6	85.7	7	6	85.7

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	4.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.8	28.6

Special Education Programs	

\* 2006-2007 School Year Data