

Diamond Elementary School - #570

Principal: Ms. Carol Lange

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Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/diamondes/

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School Hours: 9:15 - 3:30

Cluster Name: Northwest, Q.Orchard

Feeder Schools:

Receiving Schools: Lakelands Park, Ridgeview

2007-2008 Official School Enrollment = 438												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.0	53.0	12.3	0.2	33.3	11.2	42.9	13.0	13.5	13.0	Total SpEd Enrollment	53		
											In home school	32	60.4
											Not in home school	21	39.6

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.6	68.4	14.0	0.0	10.5	14.0	61.4	3.5	15.8

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	57	
Not in home school	25	43.9

Testing Accommodations *	
Accommodation	N
Extended Time	42
Reduce Distractions to Student	41
Scribe	36
Verbal Reader for Verbatim Reading of Entire Test	26
Respond on Test Booklet	29
Calculation Devices	22
Multiple or Frequent Breaks	33
Graphic Organizers	29
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	33
Reduce Distractions to Other Students	39
Visual Cues	30
Instructional Strategies	
Visual Organizers	30

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	21	80.8	0	0.0	1	3.8	4	15.4	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	75.0	0	0.0	1	25.0	0	0.0	
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	5	29.4	3	17.6	9	52.9	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	84.6
Language	13	53.8
Mathematics	13	46.2
Language Mechanics	13	53.8
Mathematics Computation	13	69.2
Composite Index	13	53.8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	6	100.0	6	6	100.0
4	16	16	100.1	16	14	87.6
5	19	19	100.0	19	16	84.2

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	16.0
Special Education Paraeducators	
Number SpEd	Percent of Total
6.0	82.8

Special Education Programs
Asperger's Classes
Elementary Home School Model

* 2006-2007 School Year Data