

# Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

One School Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/fieldsroades/](http://www.montgomeryschoolsmd.org/schools/fieldsroades/)

Office Phone: (301) 840-7131  
 Fax Number: (301) 548-7523  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2007-2008 Official School Enrollment = 391												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.9	47.1	17.9	0.0	21.7	17.4	43.0	13.6	20.2	5.4	Total SpEd Enrollment	21		
											In home school	21	100.0
											Not in home school	0	0.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.6	71.4	23.8	0.0	23.8	4.8	47.6	4.8	38.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	41	
Not in home school	20	48.8

Testing Accommodations *	
Accommodation	N
Extended Time	15
Reduce Distractions to Student	15
Scribe	1
Verbal Reader for Verbatim Reading of Entire Test	13
Respond on Test Booklet	9
Calculation Devices	5
Multiple or Frequent Breaks	
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Reduce Distractions to Other Students	1
Visual Cues	
Instructional Strategies	11
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	14	93.3	0	0.0	0	0.0	1	6.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	6	6	100.0	6	4	66.7
5	8	5	62.5	8	2	25.0

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	3.2

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2006-2007 School Year Data