

Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley

851 Quince Orchard Boulevard Gaithersburg, MD 20878

Office Phone: (301) 840-7172

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/brownstations/

Fax Number: (301) 840-7175

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

2007-2008 Official School Enrollment = 379

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.3	50.7	42.2	0.0	11.3	30.1	16.4	21.6	50.7	7.9	Total SpEd Enrollment	26		
											In home school	19	73.1
											Not in home school	7	26.9
											SpEd students living in attendance area	42	
											Not in home school	23	54.8

2007-2008 Official School Special Education Enrollment

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.0	70.0	46.7	0.0	10.0	23.3	20.0	13.3	46.7

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

Testing Accommodations *	
Accommodation	N
Extended Time	15
Reduce Distractions to Student	17
Scribe	12
Verbal Reader for Verbatim Reading of Entire Test	12
Respond on Test Booklet	
Calculation Devices	10
Multiple or Frequent Breaks	7
Graphic Organizers	4
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	7
Reduce Distractions to Other Students	5
Visual Cues	6
Instructional Strategies	17
Visual Organizers	

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	11	84.6	0	0.0	0	0.0	2	15.4
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	2	22.2	0	0.0	0	0.0	7	77.8

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	3	60.0	5	3	60.0
4	3			3		
5	3			3		

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	6.8
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	17.3

Special Education Programs
Learning for Independence (K-1)

* 2006-2007 School Year Data