

Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/flowerhilles/

Office Phone: (301) 840-7161
 Fax Number: (301) 840-7165
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2007-2008 Official School Enrollment = 442												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.9	51.1	34.4	0.2	15.8	36.2	13.3	27.6	47.3	11.5	Total SpEd Enrollment	52		
											In home school	31	59.6
											Not in home school	21	40.4

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
19.6	80.4	47.1	0.0	5.9	27.5	19.6	17.6	66.7

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	54	
Not in home school	23	42.6

Testing Accommodations *	
Accommodation	N
Extended Time	43
Reduce Distractions to Student	42
Scribe	39
Verbal Reader for Verbatim Reading of Entire Test	37
Respond on Test Booklet	25
Calculation Devices	23
Multiple or Frequent Breaks	21
Graphic Organizers	6
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	2
Reduce Distractions to Other Students	10
Visual Cues	2
Instruational Strategies	1
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	19	79.2	0	0.0	2	8.3	3	12.5	
Visually Impaired									
Emotionally Disturbed	1	8.3	1	8.3	10	83.3	0	0.0	
Orthopedically Impaired									
Health Impaired	1	25.0	0	0.0	3	75.0	0	0.0	
Learning Disabilities	7	87.5	0	0.0	1	12.5	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	0.0
Mathematics	6	33.3
Language Mechanics	7	0.0
Mathematics Computation	6	33.3
Composite Index	6	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	12	75.0	16	8	50.1
4	12	8	66.6	12	8	66.7
5	17	11	64.7	17	11	64.7

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 30.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
19	10	16.4

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.0
Special Education Paraeducators	
Number SpEd	Percent of Total
3.9	46.7

Special Education Programs
Emotional Disabilities

* 2006-2007 School Year Data