

# Goshen Elementary School - #546

Principal: Ms. Linda F. King  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/goshenes/](http://www.montgomeryschoolsmd.org/schools/goshenes/)

Office Phone: (301) 840-8165  
 Fax Number: (301) 840-8167  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2007-2008 Official School Enrollment = 626												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
47.8	52.2	27.0	0.0	13.7	23.8	35.5	24.1	29.6	13.1	Total SpEd Enrollment	71			
											In home school	62	87.3	
											Not in home school	9	12.7	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.8	73.2	28.0	0.0	11.0	31.7	29.3	29.3	34.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	75	
Not in home school	13	17.3

Testing Accommodations *	
Accommodation	N
Extended Time	38
Reduce Distractions to Student	36
Scribe	24
Verbal Reader for Verbatim Reading of Entire Test	21
Respond on Test Booklet	9
Calculation Devices	14
Multiple or Frequent Breaks	13
Graphic Organizers	10
Verbal Reader for Verbatim Reading of Selected Sections	8
Monitor Test Response	18
Reduce Distractions to Other Students	5
Visual Cues	4
Instructional Strategies	
Visual Organizers	8

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	39	76.5	4	7.8	0	0.0	8	15.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	60.0	2	40.0	0	0.0	0	0.0	
Learning Disabilities	8	80.0	2	20.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	50.0	2	50.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	11	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	10.0
Language	10	10.0
Mathematics	10	30.0
Language Mechanics	10	40.0
Mathematics Computation	10	40.0
Composite Index	10	10.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	14	87.6	16	13	81.3
4	9	8	88.9	9	8	88.9
5	11	3	27.3	11	5	45.5

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	5.2

Special Education Teachers	
Number SpEd	Percent of Total
3.8	9.6
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	55.6

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data