

Brooke Grove Elementary School - #518

Principal: Mr. Emmanuel J. Jean-Philippe, Act

2700 Spartan Road Olney, MD 20832

Office Phone: (301) 924-3154

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/brookegroveves/

Fax Number: (301) 924-3161

School Hours: 8:50 - 3:05

Cluster Name: Sherwood

Feeder Schools:

Receiving Schools: Farquhar

2007-2008 Official School Enrollment = 403												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.4	50.6	23.3	0.2	14.1	12.9	49.4	9.7	16.6	18.9	Total SpEd Enrollment	75		
											In home school	36	48.0
											Not in home school	39	52.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.9	67.1	23.7	0.0	10.5	11.8	53.9	5.3	26.3					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	46	
											Not in home school	10	21.7

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	11	27.5	6	15.0	16	40.0	7	17.5	
Visually Impaired									
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	4	21.1	3	15.8	11	57.9	1	5.3	
Learning Disabilities	4	57.1	2	28.6	1	14.3	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	7	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	50.0	0	0.0	0	0.0	1	50.0	

Testing Accommodations *	
Accommodation	N
Extended Time	69
Reduce Distractions to Student	69
Scribe	47
Verbal Reader for Verbatim Reading of Entire Test	43
Respond on Test Booklet	53
Calculation Devices	31
Multiple or Frequent Breaks	29
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	11
Monitor Test Response	7
Reduce Distractions to Other Students	2
Visual Cues	1
Instructional Strategies	
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	36.4
Language	11	36.4
Mathematics	11	36.4
Language Mechanics	11	36.4
Mathematics Computation	11	54.5
Composite Index	11	45.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	8	57.1	14	5	35.7
4	21	14	66.7	21	7	33.3
5	14	7	50.0	14	3	21.4

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.1

Special Education Teachers	
Number SpEd	Percent of Total
6.5	20.2
Special Education Paraeducators	
Number SpEd	Percent of Total
7.8	79.6

Special Education Programs
Elementary Home School Model
Elementary Learning Center

* 2006-2007 School Year Data