

Belmont Elementary School - #513

Principal: Mr. Peter H. Bray
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (301) 924-3140
 Fax Number: (301) 924-3233
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

2007-2008 Official School Enrollment = 408													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
44.6	55.4	10.0	0.2	6.9	7.6	75.2	5.9	6.6	15.2	Total SpEd Enrollment	58		
											In home school	55	94.8
											Not in home school	3	5.2
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.6	69.4	9.7	0.0	4.8	6.5	79.0	6.5	8.1					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	71	
											Not in home school	16	22.5

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	32	86.5	0	0.0	0	0.0	5	13.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	12	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	3	100.0	
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	44
Reduce Distractions to Student	43
Scribe	23
Verbal Reader for Verbatim Reading of Entire Test	14
Respond on Test Booklet	28
Calculation Devices	8
Multiple or Frequent Breaks	20
Graphic Organizers	19
Verbal Reader for Verbatim Reading of Selected Sections	25
Monitor Test Response	
Reduce Distractions to Other Students	18
Visual Cues	1
Instructional Strategies	
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	55.6
Language	9	55.6
Mathematics	9	44.4
Language Mechanics	9	44.4
Mathematics Computation	9	44.4
Composite Index	9	55.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	9	75.0	12	11	91.7
4	18	9	50.0	18	12	66.7
5	16	12	75.1	16	13	81.3

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	11.6
Special Education Paraeducators	
Number SpEd	Percent of Total
1.7	65.9

Special Education Programs
Elementary Home School Model

* 2006-2007 School Year Data