

Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

15101 Bauer Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (301) 924-3130
 Fax Number:
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2007-2008 Official School Enrollment = 302												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.3	51.7	12.3	0.3	9.6	16.2	61.6	13.2	16.6	12.6	Total SpEd Enrollment	36		
											In home school	23	63.9
											Not in home school	13	36.1

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.3	73.7	18.4	0.0	5.3	13.2	63.2	7.9	21.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	30	
Not in home school	7	23.3

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	12
Scribe	2
Verbal Reader for Verbatim Reading of Entire Test	3
Respond on Test Booklet	2
Calculation Devices	6
Multiple or Frequent Breaks	1
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	8
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	16	80.0	0	0.0	0	0.0	4	20.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	50.0	0	0.0	2	50.0	0	0.0	
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0	
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0	
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	83.3
Language	6	83.3
Mathematics	6	100.0
Language Mechanics	6	50.0
Mathematics Computation	6	83.3
Composite Index	6	83.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	5	83.3
4	8	8	100.0	8	8	100.0
5	2			2		

Other Participation
SpEd Attendance Rate * = 93.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	13.9
Special Education Paraeducators	
Number SpEd	Percent of Total
3.8	73.2

Special Education Programs
School/Community-Based

* 2006-2007 School Year Data