

Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (301) 460-2121
 Fax Number: (301) 460-2172
 Cluster Name: Rockville
 Receiving Schools: Wood

2007-2008 Official School Enrollment = 598												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.0	53.0	12.0	0.0	15.7	26.3	46.0	10.9	22.2	10.4	Total SpEd Enrollment	61		
											In home school	25	41.0
											Not in home school	36	59.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
38.7	61.3	11.3	0.0	14.5	29.0	45.2	3.2	29.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	51	
Not in home school	26	51.0

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	38
Scribe	26
Verbal Reader for Verbatim Reading of Entire Test	28
Respond on Test Booklet	14
Calculation Devices	22
Multiple or Frequent Breaks	25
Graphic Organizers	13
Verbal Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	15
Reduce Distractions to Other Students	4
Visual Cues	4
Instructional Strategies	
Visual Organizers	6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	33.3	0	0.0	1	33.3	1	33.3	
Deaf	2	12.5	2	12.5	11	68.8	1	6.3	
Speech/Language	14	73.7	1	5.3	2	10.5	2	10.5	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	2	66.7	0	0.0	1	33.3	0	0.0	
Learning Disabilities	10	58.8	4	23.5	3	17.6	0	0.0	
Multiple Disabilities	1	50.0	1	50.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	37.5
Language	8	37.5
Mathematics	8	37.5
Language Mechanics	8	62.5
Mathematics Computation	8	75.0
Composite Index	8	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	6	66.7	9	4	44.4
4	14	12	85.7	14	12	85.7
5	13	9	69.2	13	5	38.5

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	3	5.1

Special Education Teachers	
Number SpEd	Percent of Total
5.0	12.7
Special Education Paraeducators	
Number SpEd	Percent of Total
5.9	74.6

Special Education Programs
Gifted and Talented/Learning Disabled
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)

* 2006-2007 School Year Data