

# Ashburton Elementary School - #425

Principal: Miss Charlene Eroh  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/ashburtones/](http://www.montgomeryschoolsmd.org/schools/ashburtones/)

Office Phone: (301) 571-6959  
 Fax Number: (301) 897-2517  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

| 2007-2008 Official School Enrollment = 583 |        |          |          |         |        |         |        |         |        |                       |                    | Number | Percent |
|--|--------|----------|----------|---------|--------|---------|--------|---------|--------|-----------------------|--------------------|--------|---------|
| % Female                                   | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | % SPED |                       |                    |        |         |
| 45.8                                       | 54.2   | 13.4     | 0.2      | 17.3    | 13.2   | 55.9    | 11.7   | 11.3    | 17.2   | Total SpEd Enrollment | 89                 |        |         |
|  |        |          |          |         |        |         |        |         |        |                       | In home school     | 35     | 39.3    |
|  |        |          |          |         |        |         |        |         |        |                       | Not in home school | 54     | 60.7    |

| 2007-2008 Official School Special Education Enrollment |        |          |          |         |        |         |        |         |
|--|--------|----------|----------|---------|--------|---------|--------|---------|
| % Female   | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |
| 22.0   | 78.0   | 15.0     | 0.0      | 8.0     | 14.0   | 63.0    | 0.0    | 10.0    |

| 2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454 |        |          |          |         |        |         |        |         |
|--|--------|----------|----------|---------|--------|---------|--------|---------|
| % Female   | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |
| 30.4   | 69.6   | 24.8     | 0.3      | 9.4     | 23.6   | 41.9    | 14.2   | 32.9    |

|   |    |      |
|---|----|------|
| SpEd students living in attendance area | 46 |      |
| Not in home school                      | 11 | 23.9 |

| Testing Accommodations *                                |    |
|---|----|
| Accommodation   | N  |
| Extended Time   | 43 |
| Reduce Distractions to Student                          | 43 |
| Scribe  | 33 |
| Verbal Reader for Verbatim Reading of Entire Test       | 26 |
| Respond on Test Booklet                                 | 28 |
| Calculation Devices                                     | 23 |
| Multiple or Frequent Breaks                             | 20 |
| Graphic Organizers                                      | 23 |
| Verbal Reader for Verbatim Reading of Selected Sections | 10 |
| Monitor Test Response                                   | 7  |
| Reduce Distractions to Other Students                   | 14 |
| Visual Cues   | 15 |
| Instructional Strategies                                |    |
| Visual Organizers                                       | 16 |

| Least Restrictive Environment (as of 10/31/2007) |                   |       |                    |     |                  |       |       |      |  |
|--|-------------------|-------|--------------------|-----|------------------|-------|-------|------|--|
| Disability                                       | In >= 80% (LRE A) |       | In 40%-79% (LRE B) |     | In < 40% (LRE C) |       | Other |      |  |
|  | N                 | %     | N                  | %   | N                | %     | N     | %    |  |
| Mental Retardation                               |                   |       |                    |     |                  |       |       |      |  |
| Hearing Impaired                                 |                   |       |                    |     |                  |       |       |      |  |
| Deaf   |                   |       |                    |     |                  |       |       |      |  |
| Speech/Language                                  | 2                 | 20.0  | 0                  | 0.0 | 4                | 40.0  | 4     | 40.0 |  |
| Visually Impaired                                | 1                 | 100.0 | 0                  | 0.0 | 0                | 0.0   | 0     | 0.0  |  |
| Emotionally Disturbed                            |                   |       |                    |     |                  |       |       |      |  |
| Orthopedically Impaired                          | 0                 | 0.0   | 0                  | 0.0 | 1                | 100.0 | 0     | 0.0  |  |
| Health Impaired                                  | 11                | 40.7  | 0                  | 0.0 | 14               | 51.9  | 2     | 7.4  |  |
| Learning Disabilities                            | 5                 | 41.7  | 0                  | 0.0 | 6                | 50.0  | 1     | 8.3  |  |
| Multiple Disabilities                            |                   |       |                    |     |                  |       |       |      |  |
| Deaf/Blind                                       |                   |       |                    |     |                  |       |       |      |  |
| Autism   | 0                 | 0.0   | 0                  | 0.0 | 2                | 40.0  | 3     | 60.0 |  |
| Traumatic Brain Injury                           |                   |       |                    |     |                  |       |       |      |  |
| Developmental Delay                              | 0                 | 0.0   | 0                  | 0.0 | 1                | 2.1   | 46    | 97.9 |  |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) * |               |               |
|---|---------------|---------------|
| Subtest   | Number Tested | % >= 50th NCE |
| Reading   | 13            | 76.9          |
| Language  | 13            | 30.8          |
| Mathematics   | 13            | 53.8          |
| Language Mechanics  | 13            | 38.5          |
| Mathematics Computation   | 13            | 61.5          |
| Composite Index   | 13            | 38.5          |

| Maryland School Assessments (SpEd) * |               |                   |                    |               |                   |                    |
|--------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade                                | Reading       |                   |                    | Mathematics   |                   |                    |
|                                      | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3                                    | 10            | 8                 | 80.0               | 10            | 6                 | 60.0               |
| 4                                    | 12            | 9                 | 75.0               | 12            | 9                 | 75.0               |
| 5                                    | 12            | 6                 | 50.0               | 12            | 8                 | 66.7               |

| Other Participation                                   |
|---|
| SpEd Attendance Rate * = 96.9%                        |
| SpEd Mobility Rate (Entrants + Withdrawals) * = 13.5% |

| Special Education Suspensions * |                    |      |
|---------------------------------|--------------------|------|
| Number of Incidents             | Number of Students | Rate |
| 4                               | 4                  | 3.2  |

| Special Education Teachers      |                  |
|---------------------------------|------------------|
| Number SpEd                     | Percent of Total |
| 10.0                            | 24.4             |
| Special Education Paraeducators |                  |
| Number SpEd                     | Percent of Total |
| 9.6                             | 83.7             |

| Special Education Programs         |
|------------------------------------|
| Learning and Academic Disabilities |
| Preschool Education Program (PEP)  |

\* 2006-2007 School Year Data