

Bannockburn Elementary School - #420

Principal: Ms. Kimberly Bosnic
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bannockburnes/

Office Phone: (301) 320-6555
 Fax Number: (301) 320-6559
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2007-2008 Official School Enrollment = 343												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.9	50.1	1.5	0.0	8.5	6.7	83.4	5.8	2.0	9.9	Total SpEd Enrollment	26		
											In home school	26	100.0
											Not in home school	0	0.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.3	64.7	5.9	0.0	5.9	0.0	88.2	0.0	2.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	36	
Not in home school	10	27.8

Testing Accommodations *	
Accommodation	N
Extended Time	20
Reduce Distractions to Student	20
Scribe	16
Verbal Reader for Verbatim Reading of Entire Test	3
Respond on Test Booklet	19
Calculation Devices	11
Multiple or Frequent Breaks	18
Graphic Organizers	20
Verbal Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	
Reduce Distractions to Other Students	18
Visual Cues	
Instructional Strategies	20
Visual Organizers	20

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	5	33.3	0	0.0	0	0.0	10	66.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	40.0
Mathematics	5	80.0
Language Mechanics	5	20.0
Mathematics Computation	5	60.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	5	100.0
4	5	5	100.0	5	5	100.0
5	8	8	100.0	8	7	87.5

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	4.4
Special Education Paraeducators	
Number SpEd	Percent of Total
0.4	33.3

Special Education Programs	

* 2006-2007 School Year Data