

Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/burningtrees/

Office Phone: (301) 320-6510
 Fax Number: (301) 320-6538
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2007-2008 Official School Enrollment = 514												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.5	47.5	4.5	0.2	19.5	8.6	67.3	10.3	3.7	13.2	Total SpEd Enrollment	65		
											In home school	28	43.1
											Not in home school	37	56.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.5	73.5	14.7	0.0	14.7	20.6	50.0	17.6	22.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	36	
Not in home school	8	22.2

Testing Accommodations *	
Accommodation	N
Extended Time	50
Reduce Distractions to Student	53
Scribe	43
Verbal Reader for Verbatim Reading of Entire Test	28
Respond on Test Booklet	35
Calculation Devices	28
Multiple or Frequent Breaks	40
Graphic Organizers	9
Verbal Reader for Verbatim Reading of Selected Sections	15
Monitor Test Response	26
Reduce Distractions to Other Students	3
Visual Cues	11
Instructional Strategies	28
Visual Organizers	4

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	10	45.5	1	4.5	9	40.9	2	9.1	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	7	35.0	1	5.0	11	55.0	1	5.0	
Learning Disabilities	3	50.0	1	16.7	2	33.3	0	0.0	
Multiple Disabilities	2	40.0	0	0.0	1	20.0	2	40.0	
Deaf/Blind									
Autism	4	44.4	0	0.0	5	55.6	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	37.5
Language	8	37.5
Mathematics	8	37.5
Language Mechanics	8	37.5
Mathematics Computation	8	75.0
Composite Index	8	37.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	6	85.7	7	7	100.0
4	18	13	72.2	18	10	55.6
5	11	7	63.7	11	3	27.3

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
6.0	17.5
Special Education Paraeducators	
Number SpEd	Percent of Total
5.9	88.7

Special Education Programs
Elementary Learning Center

* 2006-2007 School Year Data