

Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bradleyhillses/

Office Phone: (301) 571-6966
 Fax Number: (301) 571-6969
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

| 2007-2008 Official School Enrollment = 423 | | | | | | | | | | | | | |
|--|--------|----------|----------|---------|--------|---------|--------|---------|--------|-----------------------|---|---------|------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 45.2 | 54.8 | 2.1 | 0.0 | 10.6 | 5.7 | 81.6 | 5.2 | 1.4 | 7.1 | Total SpEd Enrollment | 26 | | |
| | | | | | | | | | | | In home school | 23 | 88.5 |
| | | | | | | | | | | | Not in home school | 3 | 11.5 |
| 2007-2008 Official School Special Education Enrollment | | | | | | | | | | | | | |
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | | | | | |
| 23.3 | 76.7 | 0.0 | 0.0 | 6.7 | 3.3 | 90.0 | 0.0 | 0.0 | | | | | |
| 2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454 | | | | | | | | | | | | | |
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | | | | | |
| 30.4 | 69.6 | 24.8 | 0.3 | 9.4 | 23.6 | 41.9 | 14.2 | 32.9 | | | | | |
| | | | | | | | | | | | SpEd students living in attendance area | 30 | |
| | | | | | | | | | | | Not in home school | 7 | 23.3 |

| Least Restrictive Environment (as of 10/31/2007) | | | | | | | | | |
|--|-------------------|-------|--------------------|-----|------------------|-----|-------|------|--|
| Disability | In >= 80% (LRE A) | | In 40%-79% (LRE B) | | In < 40% (LRE C) | | Other | | |
| | N | % | N | % | N | % | N | % | |
| Mental Retardation | | | | | | | | | |
| Hearing Impaired | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 | |
| Deaf | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | |
| Speech/Language | 9 | 75.0 | 0 | 0.0 | 0 | 0.0 | 3 | 25.0 | |
| Visually Impaired | | | | | | | | | |
| Emotionally Disturbed | | | | | | | | | |
| Orthopedically Impaired | | | | | | | | | |
| Health Impaired | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | |
| Learning Disabilities | 5 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | |
| Multiple Disabilities | | | | | | | | | |
| Deaf/Blind | | | | | | | | | |
| Autism | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | |
| Traumatic Brain Injury | | | | | | | | | |
| Developmental Delay | 1 | 16.7 | 0 | 0.0 | 0 | 0.0 | 5 | 83.3 | |

| Testing Accommodations * | |
|---|----|
| Accommodation | N |
| Extended Time | 13 |
| Reduce Distractions to Student | 13 |
| Scribe | 5 |
| Verbal Reader for Verbatim Reading of Entire Test | |
| Respond on Test Booklet | 14 |
| Calculation Devices | 1 |
| Multiple or Frequent Breaks | 3 |
| Graphic Organizers | 3 |
| Verbal Reader for Verbatim Reading of Selected Sections | 3 |
| Monitor Test Response | |
| Reduce Distractions to Other Students | |
| Visual Cues | |
| Instructional Strategies | |
| Visual Organizers | |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) * | | |
|---|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 7 | 100.0 |
| Language | 7 | 85.7 |
| Mathematics | 7 | 85.7 |
| Language Mechanics | 7 | 85.7 |
| Mathematics Computation | 7 | 71.4 |
| Composite Index | 7 | 85.7 |

| Maryland School Assessments (SpEd) * | | | | | | |
|--------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 4 | | | 4 | | |
| 4 | 6 | 5 | 83.3 | 6 | 6 | 100.0 |
| 5 | 5 | 5 | 100.0 | 5 | 5 | 100.0 |

| Other Participation |
|--|
| SpEd Attendance Rate * = 97.3% |
| SpEd Mobility Rate (Entrants + Withdrawals) * = 7.0% |

| Special Education Suspensions * | | |
|---------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Special Education Teachers | |
|---------------------------------|------------------|
| Number SpEd | Percent of Total |
| 1.0 | 3.7 |
| Special Education Paraeducators | |
| Number SpEd | Percent of Total |
| 0.5 | 36.4 |

| Special Education Programs | |
|----------------------------|--|
| | |

* 2006-2007 School Year Data