

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2007-2008 Official School Enrollment = 439												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.1	51.9	11.6	0.0	8.7	6.4	73.3	6.2	10.9	5.7	Total SpEd Enrollment	25		
											In home school	19	76.0
											Not in home school	6	24.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
20.0	80.0	20.0	0.0	12.0	12.0	56.0	8.0	24.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	25	
Not in home school	6	24.0

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	24
Scribe	19
Verbal Reader for Verbatim Reading of Entire Test	13
Respond on Test Booklet	25
Calculation Devices	14
Multiple or Frequent Breaks	4
Graphic Organizers	17
Verbal Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	
Reduce Distractions to Other Students	22
Visual Cues	3
Instructional Strategies	
Visual Organizers	1

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	11	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	9	100.0	9	6	66.6
4	11	8	72.7	11	6	54.6
5	9	8	88.8	9	7	77.8

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	5.7

Special Education Teachers	
Number SpEd	Percent of Total
2.0	6.1
Special Education Paraeducators	
Number SpEd	Percent of Total
1.6	19.4

Special Education Programs
Elementary Home School Model

* 2006-2007 School Year Data