

Bethesda Elementary School - #401

Principal: Ms. Lisa S. Seymour
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (301) 657-4979
 Fax Number: (301) 657-4973
 Cluster Name: B-CC, Walt Whitman
 Receiving Schools: Pyle, Westland

2007-2008 Official School Enrollment = 447												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
43.8	56.2	4.9	0.0	12.8	10.3	72.0	9.8	7.4	12.5	Total SpEd Enrollment	54		
											In home school	39	72.2
											Not in home school	15	27.8

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.1	67.9	8.9	0.0	7.1	19.6	64.3	12.5	17.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	51	
Not in home school	12	23.5

Testing Accommodations *	
Accommodation	N
Extended Time	33
Reduce Distractions to Student	28
Scribe	24
Verbal Reader for Verbatim Reading of Entire Test	11
Respond on Test Booklet	23
Calculation Devices	8
Multiple or Frequent Breaks	20
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	16
Monitor Test Response	5
Reduce Distractions to Other Students	4
Visual Cues	1
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	19	76.0	1	4.0	1	4.0	4	16.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Health Impaired	6	66.7	3	33.3	0	0.0	0	0.0	
Learning Disabilities	5	71.4	2	28.6	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	1	33.3	2	66.7	0	0.0	
Deaf/Blind	1	100.0	0	0.0	0	0.0	0	0.0	
Autism	2	25.0	5	62.5	1	12.5	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	28.6
Mathematics	7	28.6
Language Mechanics	6	16.7
Mathematics Computation	7	14.3
Composite Index	7	42.9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	3	37.5	8	3	37.5
4	6	3	50.0	6	5	83.3
5	14	8	57.1	14	6	42.8

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.0

Special Education Teachers	
Number SpEd	Percent of Total
4.5	14.8
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	79.0

Special Education Programs
Elementary Home School Model
School/Community-Based

* 2006-2007 School Year Data