

# Jones Lane Elementary School - #360

Principal: Ms. Carole W. Sample

15110 Jones Lane Gaithersburg, MD 20878

Office Phone: (301) 840-8160

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/joneslanees/](http://www.montgomeryschoolsmd.org/schools/joneslanees/)

Fax Number: (301) 840-8162

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Ridgeview

2007-2008 Official School Enrollment = 509												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.9	52.1	12.2	0.0	16.1	16.3	55.4	7.5	20.4	11.8	Total SpEd Enrollment	60		
											In home school	42	70.0
											Not in home school	18	30.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.0	75.0	11.7	0.0	3.3	20.0	65.0	5.0	36.7					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	60	
											Not in home school	18	30.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	19	79.2	0	0.0	5	20.8	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	4	57.1	0	0.0	3	42.9	0	0.0	
Learning Disabilities	4	25.0	1	6.3	11	68.8	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	25.0	1	25.0	2	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	1	20.0	1	20.0	3	60.0	

Testing Accommodations *	
Accommodation	N
Extended Time	38
Reduce Distractions to Student	40
Scribe	29
Verbal Reader for Verbatim Reading of Entire Test	21
Respond on Test Booklet	24
Calculation Devices	17
Multiple or Frequent Breaks	4
Graphic Organizers	4
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	3
Reduce Distractions to Other Students	3
Visual Cues	3
Instructional Strategies	
Visual Organizers	4

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	54.5
Language	11	54.5
Mathematics	11	45.5
Language Mechanics	11	54.5
Mathematics Computation	11	36.4
Composite Index	11	45.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	11	91.6	12	8	66.7
4	14	13	92.8	14	11	78.6
5	12	7	58.3	12	6	50.0

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	11.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	75.8

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data