

Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary

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Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/darnestownes/

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School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Lakelands Park

2007-2008 Official School Enrollment = 382													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.5	50.5	4.5	0.5	10.5	4.2	80.4	4.7	3.1	9.9	Total SpEd Enrollment	35		
											In home school	35	100.0
											Not in home school	0	0.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.8	63.2	7.9	0.0	5.3	7.9	78.9	10.5	0.0					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	46	
											Not in home school	11	23.9

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	14	66.7	0	0.0	1	4.8	6	28.6	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	3	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	2	100.0	0	0.0	0	0.0	0	0.0	

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	13
Scribe	3
Verbal Reader for Verbatim Reading of Entire Test	7
Respond on Test Booklet	6
Calculation Devices	3
Multiple or Frequent Breaks	3
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	6
Reduce Distractions to Other Students	7
Visual Cues	1
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	33.3
Mathematics	6	50.0
Language Mechanics	6	16.7
Mathematics Computation	6	83.3
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	6	85.7	7	4	57.2
4	6	6	100.0	6	6	100.0
5	3			3		

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	3.6

Special Education Teachers	
Number SpEd	Percent of Total
1.5	6.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.4	38.9

Special Education Programs
Elementary Home School Model

* 2006-2007 School Year Data