

Great Seneca Creek Elementary School - #340

Principal: Mr. Greg Edmundson

13010 Dairymaid Drive Germantown, MD 20874

Office Phone: (301) 353-8500

Community Supt: Dr. LaVerne G. Kimball www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Fax Number: (301) 515-3044

School Hours: 8:50 - 3:05

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview, Clemente

2007-2008 Official School Enrollment = 682													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.6	47.4	24.6	0.3	23.5	15.5	36.1	15.1	23.0	6.0	Total SpEd Enrollment	37		
											In home school	24	64.9
											Not in home school	13	35.1
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
22.0	78.0	29.3	0.0	9.8	7.3	53.7	9.8	29.3					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	50	
											Not in home school	26	52.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	11	73.3	0	0.0	1	6.7	3	20.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	8	100.0	0	0.0	
Orthopedically Impaired									
Health Impaired	5	55.6	0	0.0	3	33.3	1	11.1	
Learning Disabilities	3	60.0	1	20.0	1	20.0	0	0.0	
Multiple Disabilities	1	50.0	0	0.0	1	50.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	10
Reduce Distractions to Student	9
Scribe	3
Verbal Reader for Verbatim Reading of Entire Test	1
Respond on Test Booklet	7
Calculation Devices	2
Multiple or Frequent Breaks	7
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	5
Reduce Distractions to Other Students	
Visual Cues	1
Instructional Strategies	
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	100.0
Mathematics	5	100.0
Language Mechanics	5	60.0
Mathematics Computation	5	80.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	3	42.9	7	3	42.9
4	3			3		
5						

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	4.2

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.9	68.9

Special Education Programs
Elementary Home School Model
Emotional Disabilities

* 2006-2007 School Year Data