

Greencastle Elementary School - #334

Principal: Mr. Andrew J. Winter

13611 Robey Road Silver Spring, MD 20904

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Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/greencastles/

Fax Number: (301) 902-1222

School Hours: 8:40 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Banneker

2007-2008 Official School Enrollment = 564													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.8	47.2	70.0	0.2	9.6	16.3	3.9	14.5	51.4	6.6	Total SpEd Enrollment	31		
											In home school	27	87.1
											Not in home school	4	12.9
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.1	64.9	64.9	0.0	10.8	10.8	13.5	10.8	29.7					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	67	
											Not in home school	40	59.7

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	14	51.9	0	0.0	0	0.0	13	48.1	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	20
Reduce Distractions to Student	18
Scribe	13
Verbal Reader for Verbatim Reading of Entire Test	14
Respond on Test Booklet	16
Calculation Devices	9
Multiple or Frequent Breaks	7
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	2
Reduce Distractions to Other Students	2
Visual Cues	2
Instructional Strategies	13
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	10.0
Language	10	20.0
Mathematics	10	20.0
Language Mechanics	10	20.0
Mathematics Computation	10	40.0
Composite Index	10	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	5	100.0	5	3	60.0
4	2			2		
5	6	5	83.3	6	4	66.7

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 29.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	9.4

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.4	23.4

Special Education Programs
Elementary Home School Model

* 2006-2007 School Year Data