

# Galway Elementary School - #313

Principal: Mr. Shahid A. Muhammad  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13313 Old Columbia Pike Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/galwayes/](http://www.montgomeryschoolsmd.org/schools/galwayes/)

Office Phone: (301) 595-2930  
 Fax Number: (301) 989-5687  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney

2007-2008 Official School Enrollment = 691													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.3	52.7	54.8	0.1	16.9	18.4	9.7	25.2	46.2	12.7	Total SpEd Enrollment	89		
											In home school	54	60.7
											Not in home school	35	39.3
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.0	75.0	51.1	0.0	10.2	23.9	14.8	14.8	48.9					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	74	
											Not in home school	20	27.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	22	57.9	9	23.7	4	10.5	3	7.9	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	3	23.1	1	7.7	8	61.5	1	7.7	
Learning Disabilities	6	35.3	7	41.2	4	23.5	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	4	33.3	8	66.7	0	0.0	
Traumatic Brain Injury									
Developmental Delay	3	60.0	0	0.0	0	0.0	2	40.0	

Testing Accommodations *	
Accommodation	N
Extended Time	29
Reduce Distractions to Student	25
Scribe	30
Verbal Reader for Verbatim Reading of Entire Test	28
Respond on Test Booklet	10
Calculation Devices	20
Multiple or Frequent Breaks	14
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	7
Reduce Distractions to Other Students	10
Visual Cues	2
Instructional Strategies	40
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	14	14.3
Language	14	14.3
Mathematics	14	7.1
Language Mechanics	14	21.4
Mathematics Computation	14	28.6
Composite Index	14	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	2	18.2	11	2	18.2
4	17	7	41.2	17	7	41.2
5	15	3	20.0	15	4	26.7

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	1.3

Special Education Teachers	
Number SpEd	Percent of Total
6.5	12.5
Special Education Paraeducators	
Number SpEd	Percent of Total
4.9	50.0

Special Education Programs
Elementary Learning Center
Elementary Home School Model

\* 2006-2007 School Year Data