

# Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss

901 Cannon Road Silver Spring, MD 20904

Office Phone: (301) 989-5662

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/cannonroad/](http://www.montgomeryschoolsmd.org/schools/cannonroad/)

Fax Number: (301) 989-5692

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2007-2008 Official School Enrollment = 392												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
46.7	53.3	36.2	0.0	15.1	35.2	13.5	24.7	47.2	18.4	Total SpEd Enrollment	69			
											In home school	30	43.5	
											Not in home school	39	56.5	
2007-2008 Official School Special Education Enrollment														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
36.1	63.9	37.5	0.0	15.3	25.0	22.2	12.5	40.3						
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9						

Testing Accommodations *	
Accommodation	N
Extended Time	50
Reduce Distractions to Student	51
Scribe	41
Verbal Reader for Verbatim Reading of Entire Test	37
Respond on Test Booklet	31
Calculation Devices	23
Multiple or Frequent Breaks	15
Graphic Organizers	24
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	18
Reduce Distractions to Other Students	6
Visual Cues	18
Instructional Strategies	
Visual Organizers	20

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	9	37.5	5	20.8	5	20.8	5	20.8	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	3	75.0	1	25.0	0	0.0	0	0.0	
Health Impaired	3	37.5	0	0.0	5	62.5	0	0.0	
Learning Disabilities	4	44.4	2	22.2	3	33.3	0	0.0	
Multiple Disabilities	2	33.3	1	16.7	2	33.3	1	16.7	
Deaf/Blind									
Autism	2	33.3	2	33.3	2	33.3	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	1	6.7	14	93.3	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	27.3
Language	11	27.3
Mathematics	11	27.3
Language Mechanics	11	27.3
Mathematics Computation	11	45.5
Composite Index	11	36.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	8	72.7	11	5	45.5
4	11	9	81.8	11	5	45.5
5	14	7	50.0	14	8	57.1

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
13	6	6.7

Special Education Teachers	
Number SpEd	Percent of Total
5.8	17.2
Special Education Paraeducators	
Number SpEd	Percent of Total
6.8	79.4

Special Education Programs
Augmentative Communication (K-2)
Language Disabilities (Pre-K)
Learning and Academic Disabilities

\* 2006-2007 School Year Data