

# Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias

900 Jackson Road Silver Spring, MD 20904

Office Phone: (301) 989-5650

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/jacksonroads/](http://www.montgomeryschoolsmd.org/schools/jacksonroads/)

Fax Number: (301) 879-1054

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: White Oak

2007-2008 Official School Enrollment = 539													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
44.9	55.1	42.9	0.2	13.9	30.1	13.0	23.6	56.0	13.0	Total SpEd Enrollment	64		
											In home school	31	48.4
											Not in home school	33	51.6
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
21.4	78.6	41.4	0.0	12.9	27.1	18.6	10.0	41.4					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	50	
											Not in home school	19	38.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	15	62.5	0	0.0	0	0.0	9	37.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	80.0	0	0.0	0	0.0	1	20.0	
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	37	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	10
Reduce Distractions to Student	10
Scribe	12
Verbal Reader for Verbatim Reading of Entire Test	9
Respond on Test Booklet	7
Calculation Devices	9
Multiple or Frequent Breaks	
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	8
Reduce Distractions to Other Students	3
Visual Cues	
Instructional Strategies	1
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	4			4		
5	3			3		

Other Participation
SpEd Attendance Rate * = 92.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	2	2.4

Special Education Teachers	
Number SpEd	Percent of Total
7.0	15.8
Special Education Paraeducators	
Number SpEd	Percent of Total
5.5	57.1

Special Education Programs
Preschool Education Program (PEP)

\* 2006-2007 School Year Data