

Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:15 - 3:30
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/fairlandes/

Office Phone: (301) 989-5658
 Fax Number: (301) 989-5769
 Cluster Name: Northeast Consortium
 Receiving Schools: Banneker, Briggs Chaney

2007-2008 Official School Enrollment = 517												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	55.3	0.4	15.1	14.7	14.5	19.0	42.0	6.6	Total SpEd Enrollment	34		
											In home school	18	52.9
											Not in home school	16	47.1

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.3	64.7	55.9	0.0	0.0	17.6	26.5	11.8	55.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	45	
Not in home school	27	60.0

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	27
Scribe	15
Verbal Reader for Verbatim Reading of Entire Test	12
Respond on Test Booklet	19
Calculation Devices	18
Multiple or Frequent Breaks	19
Graphic Organizers	12
Verbal Reader for Verbatim Reading of Selected Sections	8
Monitor Test Response	1
Reduce Distractions to Other Students	10
Visual Cues	4
Instructional Strategies	
Visual Organizers	6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	12	85.7	0	0.0	0	0.0	2	14.3	
Visually Impaired									
Emotionally Disturbed	2	15.4	0	0.0	11	84.6	0	0.0	
Orthopedically Impaired									
Health Impaired									
Learning Disabilities	4	66.7	2	33.3	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	14.3
Mathematics	7	14.3
Language Mechanics	7	14.3
Mathematics Computation	7	14.3
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	4	50.0	8	6	75.0
4	10	6	60.0	9	7	77.8
5	11	6	54.5	11	4	36.4

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 27.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	5	11.6

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.9
Special Education Paraeducators	
Number SpEd	Percent of Total
3.0	56.1

Special Education Programs
Emotional Disabilities

* 2006-2007 School Year Data