

Fallsmead Elementary School - #233

Principal: Mr. R. Kevin Payne
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/fallsmeades/

Office Phone: (301) 279-4984
 Fax Number: (301) 279-3040
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2007-2008 Official School Enrollment = 483												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.6	53.4	7.5	0.2	31.9	8.1	52.4	11.0	7.2	11.8	Total SpEd Enrollment	55		
											In home school	35	63.6
											Not in home school	20	36.4
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.1	71.9	15.8	0.0	21.1	14.0	49.1	7.0	10.5					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	42	
											Not in home school	7	16.7

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	18	60.0	4	13.3	5	16.7	3	10.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	66.7	0	0.0	2	33.3	0	0.0	
Learning Disabilities	7	63.6	1	9.1	3	27.3	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	12.5	2	25.0	5	62.5	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	47
Reduce Distractions to Student	42
Scribe	31
Verbal Reader for Verbatim Reading of Entire Test	25
Respond on Test Booklet	31
Calculation Devices	20
Multiple or Frequent Breaks	17
Graphic Organizers	2
Verbal Reader for Verbatim Reading of Selected Sections	20
Monitor Test Response	1
Reduce Distractions to Other Students	4
Visual Cues	4
Instructional Strategies	
Visual Organizers	2

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	70.0
Language	10	50.0
Mathematics	10	50.0
Language Mechanics	10	40.0
Mathematics Computation	10	70.0
Composite Index	10	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	7	58.4	12	8	66.7
4	13	12	92.3	13	10	76.9
5	18	11	61.1	18	9	50.0

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.9
Special Education Paraeducators	
Number SpEd	Percent of Total
2.8	73.3

Special Education Programs
Learning and Academic Disabilities

* 2006-2007 School Year Data