

## Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/beverlyfarmses/](http://www.montgomeryschoolsmd.org/schools/beverlyfarmses/)

Office Phone: (301) 469-1050  
 Fax Number: (301) 469-1058  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2007-2008 Official School Enrollment = 585												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.4	50.6	6.7	0.2	22.6	8.5	62.1	7.0	3.6	9.9	Total SpEd Enrollment	56		
											In home school	37	66.1
											Not in home school	19	33.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.1	75.9	13.8	0.0	8.6	6.9	70.7	6.9	12.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	53	
Not in home school	16	30.2

Testing Accommodations *	
Accommodation	N
Extended Time	42
Reduce Distractions to Student	45
Scribe	26
Verbal Reader for Verbatim Reading of Entire Test	14
Respond on Test Booklet	33
Calculation Devices	24
Multiple or Frequent Breaks	24
Graphic Organizers	26
Verbal Reader for Verbatim Reading of Selected Sections	21
Monitor Test Response	5
Reduce Distractions to Other Students	2
Visual Cues	13
Instructional Strategies	
Visual Organizers	8

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	22	71.0	6	19.4	1	3.2	2	6.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	3	60.0	2	40.0	0	0.0	0	0.0
Learning Disabilities	5	50.0	4	40.0	1	10.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	3	42.9	4	57.1	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	33.3	0	0.0	0	0.0	2	66.7

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	7	63.7	11	8	72.7
4	11	10	90.9	11	6	54.6
5	13	7	53.9	13	10	76.9

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	3.3

Special Education Teachers	
Number SpEd	Percent of Total
5.0	12.9
Special Education Paraeducators	
Number SpEd	Percent of Total
4.1	73.0

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data