

# Garrett Park Elementary School - #204

Principal: Ms. Elaine L. Chang-Baxter  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4810 Oxford Street Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/garrettparkes/](http://www.montgomeryschoolsmd.org/schools/garrettparkes/)

Office Phone: (301) 929-2170  
 Fax Number: (301) 929-2008  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2007-2008 Official School Enrollment = 446												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.3	50.7	8.5	0.0	20.6	20.9	50.0	21.1	17.7	7.6	Total SpEd Enrollment	34		
											In home school	31	91.2
											Not in home school	3	8.8

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.4	67.6	8.8	0.0	8.8	35.3	47.1	20.6	35.3

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	62	
Not in home school	31	50.0

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	27
Scribe	16
Verbal Reader for Verbatim Reading of Entire Test	4
Respond on Test Booklet	5
Calculation Devices	5
Multiple or Frequent Breaks	
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	14
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	28
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	13	92.9	0	0.0	0	0.0	1	7.1	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	5	83.3	0	0.0	0	0.0	1	16.7	
Learning Disabilities	12	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	62.5
Language	8	50.0
Mathematics	8	62.5
Language Mechanics	8	62.5
Mathematics Computation	8	75.0
Composite Index	8	62.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.4	6	4	66.7
4	9	6	66.6	9	5	55.5
5	8	4	50.0	8	4	50.0

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.4
Special Education Paraeducators	
Number SpEd	Percent of Total
0.8	28.6

Special Education Programs	

\* 2006-2007 School Year Data