

Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep

100 Tschiffely Square Road Gaithersburg, MD 20878

Office Phone: (301) 840-5333

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/rachelcarsones/

Fax Number: (301) 840-5366

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

2007-2008 Official School Enrollment = 806

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.9	50.1	5.8	0.1	12.9	13.3	67.9	11.9	11.5	12.5	Total SpEd Enrollment	96		
											In home school	72	75.0
											Not in home school	24	25.0
											SpEd students living in attendance area	84	
											Not in home school	12	14.3

2007-2008 Official School Special Education Enrollment

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.7	68.3	7.9	0.0	9.9	12.9	69.3	4.0	16.8

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

Testing Accommodations *	
Accommodation	N
Extended Time	63
Reduce Distractions to Student	63
Scribe	43
Verbal Reader for Verbatim Reading of Entire Test	51
Respond on Test Booklet	40
Calculation Devices	44
Multiple or Frequent Breaks	34
Graphic Organizers	27
Verbal Reader for Verbatim Reading of Selected Sections	10
Monitor Test Response	26
Reduce Distractions to Other Students	26
Visual Cues	23
Instructional Strategies	
Visual Organizers	24

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	31	67.4	0	0.0	9	19.6	6	13.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	66.7	0	0.0	4	33.3	0	0.0
Learning Disabilities	14	82.4	0	0.0	3	17.6	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	50.0	1	50.0
Deaf/Blind								
Autism	2	15.4	0	0.0	10	76.9	1	7.7
Traumatic Brain Injury								
Developmental Delay	1	9.1	0	0.0	1	9.1	9	81.8

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	18	44.4
Language	18	44.4
Mathematics	18	33.3
Language Mechanics	18	27.8
Mathematics Computation	18	83.3
Composite Index	18	44.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	18	14	77.8	18	12	66.7
4	24	15	62.5	24	15	62.5
5	11	10	90.9	11	9	81.8

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	3	3.0

Special Education Teachers	
Number SpEd	Percent of Total
8.0	15.2
Special Education Paraeducators	
Number SpEd	Percent of Total
5.9	61.3

Special Education Programs
Elementary Learning Center
Learning and Academic Disabilities (home school students only)

* 2006-2007 School Year Data