

# Capt. James E. Daly Elementary School - #111

Principal: Mrs. Nora G. Dietz  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:20 - 3:20  
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/dalyses/](http://www.montgomeryschoolsmd.org/schools/dalyses/)

Office Phone: (301) 353-0939  
 Fax Number: (301) 353-0872  
 Cluster Name: Clarksburg  
 Receiving Schools: Neelsville

2007-2008 Official School Enrollment = 557													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.5	48.5	36.1	0.2	10.6	34.3	18.9	23.0	51.5	10.6	Total SpEd Enrollment	49		
											In home school	28	57.1
											Not in home school	21	42.9
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.2	67.8	32.2	1.7	6.8	27.1	32.2	20.3	45.8					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	40	
											Not in home school	12	30.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	2	66.7	0	0.0	1	33.3	0	0.0	
Deaf									
Speech/Language	15	40.5	1	2.7	9	24.3	12	32.4	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	40.0	0	0.0	3	60.0	0	0.0	
Learning Disabilities	2	33.3	1	16.7	3	50.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	2	100.0	
Deaf/Blind									
Autism	2	66.7	0	0.0	1	33.3	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	32
Reduce Distractions to Student	22
Scribe	16
Verbal Reader for Verbatim Reading of Entire Test	17
Respond on Test Booklet	10
Calculation Devices	13
Multiple or Frequent Breaks	7
Graphic Organizers	4
Verbal Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	4
Reduce Distractions to Other Students	
Visual Cues	1
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	0.0
Language	6	0.0
Mathematics	6	0.0
Language Mechanics	6	16.7
Mathematics Computation	6	33.3
Composite Index	6	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	1	11.1	9	1	11.1
4	11	5	45.5	11	2	18.2
5	9	3	33.3	9	1	11.1

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.2

Special Education Teachers	
Number SpEd	Percent of Total
4.0	10.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	33.3

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data