

# Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant

19110 Liberty Mill Road Germantown, MD 20874

Office Phone: (301) 353-8050

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/germantownes/](http://www.montgomeryschoolsmd.org/schools/germantownes/)

Fax Number: (301) 601-0393

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2007-2008 Official School Enrollment = 288												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.0	50.0	33.0	0.3	18.1	19.1	29.5	12.5	27.8	14.6	Total SpEd Enrollment	42		
											In home school	17	40.5
											Not in home school	25	59.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
38.1	61.9	35.7	0.0	16.7	14.3	33.3	7.1	33.3					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	29	
											Not in home school	12	41.4

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	4	100.0	0	0.0	
Hearing Impaired									
Deaf	0	0.0	0	0.0	1	100.0	0	0.0	
Speech/Language	9	81.8	0	0.0	0	0.0	2	18.2	
Visually Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	5	62.5	0	0.0	3	37.5	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	20.0	0	0.0	4	80.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	6	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	25
Scribe	17
Verbal Reader for Verbatim Reading of Entire Test	17
Respond on Test Booklet	18
Calculation Devices	13
Multiple or Frequent Breaks	10
Graphic Organizers	16
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	12
Reduce Distractions to Other Students	16
Visual Cues	7
Instructional Strategies	
Visual Organizers	13

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	0.0
Mathematics	5	0.0
Language Mechanics	5	0.0
Mathematics Computation	5	40.0
Composite Index	5	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	5	3	60.0	5	2	40.0
5	11	8	72.7	11	5	45.5

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	20.4
Special Education Paraeducators	
Number SpEd	Percent of Total
8.2	74.9

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2006-2007 School Year Data