

Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburges/

Office Phone: (301) 353-8060
 Fax Number: (301) 353-0878
 Cluster Name: Clarksburg
 Receiving Schools: Rocky Hill

2007-2008 Official School Enrollment = 324												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.1	51.9	14.2	0.0	27.2	13.9	44.8	10.8	20.7	11.4	Total SpEd Enrollment	35		
											In home school	17	48.6
											Not in home school	18	51.4

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.0	73.0	13.5	0.0	10.8	18.9	56.8	5.4	24.3

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	26	
Not in home school	9	34.6

Testing Accommodations *	
Accommodation	N
Extended Time	34
Reduce Distractions to Student	29
Scribe	24
Verbal Reader for Verbatim Reading of Entire Test	24
Respond on Test Booklet	15
Calculation Devices	15
Multiple or Frequent Breaks	13
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	3
Visual Cues	6
Instructional Strategies	1
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	7	33.3	3	14.3	9	42.9	2	9.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	50.0	0	0.0	2	50.0	0	0.0	
Learning Disabilities	4	57.1	2	28.6	1	14.3	0	0.0	
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	33.3	0	0.0	1	33.3	1	33.3	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	41.7
Language	12	33.3
Mathematics	12	41.7
Language Mechanics	12	41.7
Mathematics Computation	12	83.3
Composite Index	12	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.4	6	3	50.0
4	8	7	87.5	8	7	87.5
5	14	7	50.0	14	11	78.5

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.1

Special Education Teachers	
Number SpEd	Percent of Total
4.0	16.3
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	70.0

Special Education Programs
Learning and Academic Disabilities

* 2006-2007 School Year Data