

Clopper Mill Elementary School - #100

Principal: Ms. Stephanie B. Curry

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Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/cloppermilles/

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School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2007-2008 Official School Enrollment = 442												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
48.9	51.1	38.2	0.0	9.5	41.4	10.9	26.2	60.2	11.8	Total SpEd Enrollment	56			
											In home school	39	69.6	
											Not in home school	17	30.4	
2007-2008 Official School Special Education Enrollment														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
25.0	75.0	32.7	0.0	7.7	30.8	28.8	28.8	48.1						
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9						
											SpEd students living in attendance area	60		
											Not in home school	21	35.0	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	16	88.9	0	0.0	0	0.0	2	11.1	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	6	85.7	1	14.3	0	0.0	0	0.0	
Learning Disabilities	8	88.9	1	11.1	0	0.0	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	10	76.9	3	23.1	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	37
Reduce Distractions to Student	34
Scribe	31
Verbal Reader for Verbatim Reading of Entire Test	24
Respond on Test Booklet	14
Calculation Devices	15
Multiple or Frequent Breaks	18
Graphic Organizers	23
Verbal Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	5
Reduce Distractions to Other Students	2
Visual Cues	11
Instructional Strategies	
Visual Organizers	3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	57.1
Language	7	0.0
Mathematics	7	28.6
Language Mechanics	7	28.6
Mathematics Computation	7	28.6
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	3	50.0
4	12	10	83.3	12	9	75.0
5	8	2	25.0	8	2	25.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	7.1

Special Education Teachers	
Number SpEd	Percent of Total
4.5	12.3
Special Education Paraeducators	
Number SpEd	Percent of Total
6.3	61.1

Special Education Programs
Elementary Home School Model
Autism

* 2006-2007 School Year Data