

Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:50 - 3:05
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/glenallanes/

Office Phone: (301) 929-2014
 Fax Number: (301) 929-2016
 Cluster Name: Downcounty Consortium
 Receiving Schools: Lee

2006-2007 Official School Enrollment = 374												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
41.7	58.3	38.5	1.1	12.6	33.4	14.4	31.3	50.3	11.2	Total SpEd Enrollment	41			
											In home school	28	68.3	
											Not in home school	13	31.7	

2006-2007 Official School Special Education Enrollment = 41								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.7	70.7	46.3	0.0	17.1	31.7	7.3	19.5	53.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	52	
Not in home school	24	46.2

Testing Accommodations *	
Accommodation	N
Extended Time	25
Reduce Distractions to Student	25
Scribe	19
Respond on Test Booklet	17
Verbal Reader for Verbatim Reading of Entire Test	18
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	13
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	13
Change Schedule or Order of Activities - Within 1 Day	4
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	14	50.0	0	0.0	6	21.4	8	28.6
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	33.3	0	0.0	2	66.7	0	0.0
Learning Disabilities	5	45.5	1	9.1	5	45.5	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	25.0	1	25.0	2	50.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	1	100.0	0	0.0	0	0.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	15.4
Language	13	30.8
Mathematics	13	30.8
Language Mechanics	13	38.5
Mathematics Computation	13	84.6
Composite Index	13	23.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	2	33.3	6	1	16.7
4	7	4	57.2	7	5	71.5
5	7	7	100.0	7	6	85.7

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	5	11.9

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.1	32.8

Special Education Programs
Learning and Academic Disabilities

* 2005-2006 School Year Data