

Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

1234 Cresthaven Drive Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/cresthavenes/

Office Phone: (301) 431-7622
 Fax Number: (301) 431-7651
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2006-2007 Official School Enrollment = 326												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.1	50.9	43.3	0.0	11.7	33.7	11.3	9.5	47.2	8.0	Total SpEd Enrollment	26		
											In home school	18	69.2
											Not in home school	8	30.8

2006-2007 Official School Special Education Enrollment = 26								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
19.2	80.8	50.0	0.0	11.5	34.6	3.8	7.7	57.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	43	
Not in home school	25	58.1

Testing Accommodations *	
Accommodation	N
Extended Time	35
Reduce Distractions to Student	35
Scribe	26
Respond on Test Booklet	23
Verbal Reader for Verbatim Reading of Entire Test	31
Verbatim Repetition of Scripted Directions, As Needed	24
Calculation Devices	22
Verbal Reader for Verbatim Reading of Selected Sections	9
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	18
Screen Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	8
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	6	60.0	0	0.0	4	40.0	0	0.0
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired								
Learning Disabilities	9	69.2	0	0.0	4	30.8	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	2	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	22.2
Language	9	0.0
Mathematics	9	33.3
Language Mechanics	9	33.3
Mathematics Computation	9	55.6
Composite Index	9	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	9	60.0	15	4	26.7
4	6	3	50.0	6	3	50.0
5	16	7	43.8	16	3	18.8

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.7

Special Education Teachers	
Number SpEd	Percent of Total
2.5	11.8
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	42.9

Special Education Programs
Learning and Academic Disabilities (3-5)

* 2005-2006 School Year Data