

Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

4610 Renn Street Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/brookhavesen/

Office Phone: (301) 460-2140
 Fax Number: (301) 460-2460
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Official School Enrollment = 401												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	37.2	0.0	9.7	41.4	11.7	32.9	56.1	24.2	Total SpEd Enrollment	98		
											In home school	26	26.5
											Not in home school	72	73.5

2006-2007 Official School Special Education Enrollment = 98								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.7	66.3	21.4	0.0	8.2	46.9	22.4	27.6	55.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	39	
Not in home school	13	33.3

Testing Accommodations *	
Accommodation	N
Extended Time	40
Reduce Distractions to Student	41
Scribe	30
Respond on Test Booklet	33
Verbal Reader for Verbatim Reading of Entire Test	29
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	13
Verbal Reader for Verbatim Reading of Selected Sections	26
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	8
Change Schedule or Order of Activities - Within 1 Day	22
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	1	100.0
Hearing Impaired								
Deaf								
Speech/Language	17	50.0	2	5.9	12	35.3	3	8.8
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	22.2	0	0.0	5	55.6	2	22.2
Learning Disabilities	4	30.8	0	0.0	8	61.5	1	7.7
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	3	75.0	1	25.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	2.8	35	97.2

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	16.7
Mathematics	6	16.7
Language Mechanics	6	16.7
Mathematics Computation	6	50.0
Composite Index	6	16.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	6	40.0	15	6	40.0
4	11	4	36.4	11	4	36.4
5	9	2	22.2	9	2	22.2

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	5	4.3

Special Education Teachers	
Number SpEd	Percent of Total
10.0	26.2
Special Education Paraeducators	
Number SpEd	Percent of Total
7.3	63.7

Special Education Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

* 2005-2006 School Year Data