

Forest Knolls Elementary School - #803

Principal: Ms. Ebony Langford

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (301) 649-8060

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/forestknollses/

Fax Number: (301) 649-8196

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2006-2007 Official School Enrollment = 507												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.1	48.9	23.5	0.2	13.0	32.3	31.0	17.0	36.3	10.3	Total SpEd Enrollment	52		
											In home school	38	73.1
											Not in home school	14	26.9

2006-2007 Official School Special Education Enrollment = 52								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
40.4	59.6	28.8	0.0	9.6	19.2	42.3	11.5	32.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	59	
Not in home school	21	35.6

Testing Accommodations *	
Accommodation	N
Extended Time	23
Reduce Distractions to Student	24
Scribe	17
Respond on Test Booklet	21
Verbal Reader for Verbatim Reading of Entire Test	11
Verbatim Repetition of Scripted Directions, As Needed	15
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	2
Multiple or Frequent Breaks	7
Screen Reader for Verbatim Reading of Entire Test	7
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	2
Change Schedule or Order of Activities - Within 1 Day	4
Reduce Distractions to Other Students	7

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	22	95.7	0	0.0	0	0.0	1	4.3
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired	10	76.9	1	7.7	1	7.7	1	7.7
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	55.6
Language	9	22.2
Mathematics	9	66.7
Language Mechanics	9	44.4
Mathematics Computation	9	66.7
Composite Index	9	44.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.2	7	4	57.2
4	12	6	50.0	12	9	75.0
5	15	9	60.0	15	10	66.7

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	3.3

Special Education Teachers	
Number SpEd	Percent of Total
5.0	10.9
Special Education Paraeducators	
Number SpEd	Percent of Total
7.9	77.8

Special Education Programs
Physical Disabilities
Elementary Home School Model

* 2005-2006 School Year Data