

Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver

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Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/harmonyhillses/

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School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Official School Enrollment = 503												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.3	47.7	33.8	0.0	4.4	54.5	7.4	36.2	77.9	7.4	Total SpEd Enrollment	42		
											In home school	38	90.5
											Not in home school	4	9.5

2006-2007 Official School Special Education Enrollment = 42								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
38.1	50.0	33.3	0.0	2.4	45.2	7.1	33.3	69.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	58	
Not in home school	20	34.5

Testing Accommodations *	
Accommodation	N
Extended Time	38
Reduce Distractions to Student	40
Scribe	25
Respond on Test Booklet	25
Verbal Reader for Verbatim Reading of Entire Test	32
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	17
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	7
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	4

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	17	63.0	0	0.0	0	0.0	10	37.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	5	83.3	0	0.0	0	0.0	1	16.7
Learning Disabilities	12	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	0.0
Mathematics	6	16.7
Language Mechanics	6	33.3
Mathematics Computation	6	33.3
Composite Index	6	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	3	37.5	8	3	37.5
4	8	2	25.0	8	1	12.5
5	10	7	70.0	10	7	70.0

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	3.6

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.0
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	31.0

Special Education Programs
Elementary Home School Model

* 2005-2006 School Year Data